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An Algebra for Recommendations

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Using Reader Data as a Basis for Measuring Document Proximity

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0. Abstract

A measure for proximity between documents is defined, based on data from readers. This proximity measure can be further investigated as a tool document retrieval, and as to provide data for concept formation experiments.

1. General Discussion

In a typical bookcase, for any reader, interesting documents often happen to be found adjacently to each other. It may be difficult to get people to agree on which books are interesting and which are not, but everyone will find an interesting corner in a bookcase. I am sure all readers will recognize a situation where, when searching for a document in a bookcase, they see something interesting, pull it out, and completely forget the original objective of the search when the new find turns out to be more to the point than the first one would have been. It is sensible to keep eyes open for other interesting titles when scanning through a bookshelf.

The reason is obvious when the bookcase is in good order. People have different tastes, and the books are, hopefully, sorted after subject matter. But this clustering effect seems to be true even for relatively unordered bookcases, if they are in use. The interesting books are interesting because someone has, intentionally or not, placed them in the vicinity of another interesting book, making an implicit recommendation.

In electronic document retrieval systems, by contrast, typically all documents are at equal distances to each other, or in a fixed or semi-fixed hierarchy or structure, with no corners where interesting documents could collect. A query for a document gives a terse "No" or a "Yes: here it is." answer, and there is usually very little chance of making serendipitous discoveries.

The objective of this paper is to investigate and formalize document recommendation by readers, and to attempt to define a measure of closeness for documents based on those recommendations. This measure can then be used to give users a greater chance of finding documents they did not know to look for.

An underlying ideology is that to predict the future behavior of users, the most decent approximation is to use information from past and current usage.

Elaine Rich models a user on the basis of reading habits, and assigns documents values that will modify a reader's profile when a reader expresses preference or non-preference for a document [3]. In [3] Rich assigns documents features and the modification they enact on the

reader profile is predecided. This paper, by comparison, leaves features and categories of readers and documents alike to be generated by the system itself.

2. Readers' Interest

The interest each reader shows or has shown in a document is the basic datum we will want to use to define the more complicated data structures needed for calculating recommendations. Some method must be found to calculate or approximate this interest. In this paper we will assume a grading that users will give or cause to be given documents. In effect, we will want each user, for each document to answer the question "How good was this document?"

2.1 Explicit vs Implicit Grading

Most research directions in intelligent document systems share one common feature: explicit recommendation in the form of consciously given grades, explicitly constructed links, explicitly defined keywords or indices, or explicit references as a base for relating documents to each other. Explicit recommendation can be done by a reader, or by a professional indexer or knowledge engineer.

Here, as we want to use reader data, we may have problems using explicit grades. Explicit recommendation taxes the user: grading a document will require cognitive processing on the user's side, and it is not certain that users will feel it worth the bother to classify a document they just have read. There is a risk that mistakes or sloppiness in the indexing or categorizing muddies future accesses and reduces the usefulness of the system.

A system can aid users by grading documents automatically after the interest the users show them. To do this, the system can use behavioral criteria, like numbers of visits to it, access time, or other observable factors.

A negative side to automatic grading is that it may leave a user feeling helpless, in the hands of the system, and it should be made clear that an automatic grading system should not hinder users from overriding it, and grading documents manually. Users should feel that there is no risk that their reading habits been interpreted in an incorrect way.

This paper assumes an existing grading procedure. How this in fact should be done must be decided from application to application, from user collective to user collective, and from society to society.

User modeling can range from using a full scale of observable data on a user to our present model of concentrating on one dimension of user's preferences.

The example grades used will be

{Interesting, Uninteresting, Not Seen}

3. Defining Proximity

Proximity is defined to be a measure of closeness between documents based on the interest readers of the document have shown it. The main idea is, for every pair or set of documents, to use all their reader's interest grades to define relationships from one document to sets of others.

We will do this by first defining recommendation from a document to another, for one reader. This will correspond to the answer a reader gives to the question "I liked book A. Do you believe I will like B?".

3.1 Proximity of One Document to Others

A reader x is represented as a vector

$$r(x) = [r_1, \dots, r_i, \dots, r_n] ,$$

where

$r(x)_i$ = the i th element in $r(x)$,

and

n = number of documents in the library.

The documents will be assumed to have a well-defined unique name, and the names will be assumed to have a complete ordering, so that a certain position in a reader vector will always represent a certain document. The vector consists of grades given by the user, as above, one of {Interesting, Uninteresting, Not Seen}.

3.1.1 Recommendation of One Document By One Reader

The recommendation from document d_A to document d_B for a reader x is defined as a relation between the two interest grades in $r(x)$, $r(x)_A$ and $r(x)_B$, for document d_A and document d_B . We will write this $r(x)_A * r(x)_B$.

$r(x)_A * r(x)_B$

$r(x)_A$:	Interesting	Uninteresting	Not Seen
$r(x)_B$:	+-----		
Interesting	Good	Bad	0
Uninteresting	Instead	Both_Bad	C
NotSeen	0	0	0

The positions in this matrix represent the nine different binary relations that documents can enter into with

respect to each other, based on the three grades that a reader x can give them.

The names of the four non-zero constants are derived from the replies a reader might give when asked the question: "I liked book A. Do you believe I will like B?".

The assumptions that lie behind the matrix are

- a) that readers who have not seen both the documents at issue should not give recommendations: thus the "Not Seen" grade always multiplies to zero, and
- b) that the matrix need not be symmetrical.

3.1.2 Proximity - Weighing Several Readers' Recommendations

The proximity of document d_A to d_B , $P(d_A, d_B)$, is calculated as some form of summation of all $r(x)_A * r(x)_B$ -products formed for d_A and d_B over all readers.

A reasonable strategy used for summation is to find a suitable quantification of the constants in the $r(x)_A * r(x)_B$ -product matrix, such that the summation can be done with regular arithmetic addition:

$$P(d_A, d_B) = \sum_{x=1}^m r(x)_A * r(x)_B,$$

where m = number of readers in the library. Different approaches to quantification are discussed below in section 3.2. The document d_B for which $P(d_A, d_B)$ has the highest value will then have the highest proximity to the original document d_A .

Note that $P(x, y)$ does not necessarily have to be symmetrical; $P(d_A, d_B)$ does not have to be identical to $P(d_B, d_A)$. In a document space, this would correspond to the fact that after reading document d_A , document d_B might be very interesting, but maybe not the other way around: after reading a review on a document, the original might prove interesting. The converse does not always have to be true. The review might be sloppy!

3.2 Giving Numerical Values to Constants

The effects of choosing different numerical values for the constants in the $r(x)_A * r(x)_B$ -product matrix will have to be investigated experimentally. The values will have to be chosen so that simple addition, as has been presupposed in the above, of several document grades will produce appropriate proximity measures. Some hypotheses are discussed here, but clear-cut results can probably only be obtained empirically, and after a small-scale simulation, a larger-scale experiment will be made to test the results.

In the following discussion the following assumptions are made:

- a) the use of proximities is assumed to be to find documents for a reader who poses a query, giving a

document dA as starting point for the calculation,

b) the reader who selects a document dA as starting point will consider it interesting.

The calculation will then calculate the $r(x)A * r(x)B$ -product for every reader x in the reader base and add them. This will be done for every document dB in the document base and the document or documents with the highest proximities will be suggested to the reader.

It is a reasonable starting point that the constant "Good", should have a high positive value, and the constant "Bad" some negative value. These two constants correspond to the cases where the system asks such readers that have liked document dA to recommend other interesting documents.

The quantification of "Both_Bad" and "Instead" will be less clear. If a reader x1 dislikes document dA, giving the grade "Uninteresting" in $r(x1)A$, it is not quite as clear as in the preceding case how the grade in $r(x1)B$ should be interpreted.

The first idea is to make the matrix symmetrical, and let the constant "Instead" take the same value as "Bad" and "Both_Bad" the same value as "Good". This would in a way correspond to partitioning readers' preferences into groups: if I like a document dA, and a reader xi is weird enough to dislike it, then everything else that reader xi dislikes I will probably also turn out to like; just as the case was with dA, x1's tastes are assumed to be opposite to mine.

Alternatively "Both_Bad" could be set to another value. One could consider a smaller numerical value than "Good", or setting it to zero. That would mean that the reader x1, disliking a document dA, will not be given as much influence, or, indeed, any influence at all in choosing or criticizing other documents. Another strategy would be to give "Both_Bad" a negative value: this would correspond to giving anyone the right to criticize dB, irrespective of what opinion reader x1 holds of document dA.

The quantification of the constant "Instead" poses similar problems. If "Instead" is set to negative, the $r(x)A * r(x)B$ -product simply calculates similarities in document grading, partitioning them and the users into classes. With this approach, if someone, say x1, dislikes dA and likes dB, that is an indication to lessen the proximity from dA to dB: "If x1 does not like dA I will not trust anything x1 likes." On the other hand, x1 might have a good general idea of things. If x1 says "OK, dA is not too good, but let me tell you about dB, which is." we might trust x1 enough to give dB a chance, if x1 is reliable in other respects. This may be a problem that must be solved by more extensive comparison with x1's reading profile; for now the decision is postponed pending empirical results.

After deciding on the sign of the constants, their respective numerical weights must be decided on. Besides deciding the weights of "Instead" and "Both_Bad" as

compared to the values of "Good" and "Bad", the value of "Good" compared to the value of "Bad" must be decided. This also must be done on the basis of empirical results.

3.2.1 The Tendency to Give Good or Bad Grades

Another factor which may have to be taken into account when the constants are given numerical values, is the tendency of readers to give good or bad grades. An "Interesting" grade given by someone who only gives it very seldom might be worth more than an "Interesting" grade given by someone who frequently grades documents "Interesting".

3.3 The Question of Perspective

This section will explore the effects of relaxing the assumption that a reader q , posing a query on the basis of a document d_A finds d_A "Interesting". The grade that reader q has given document d_A , $r(q)_A$, will enter the calculation modifying the $r(x)_A * r(x)_B$ -product. The end result, the proximity measure, will be a proximity measure between d_A and d_B , given a certain perspective, $r(q)_A$.

The composition of $r(q)_A$ and $r(x)_A * r(x)_B$ -product is defined as per the following table:

$r(q)_A$:	Interesting	Uninteresting	Not Seen
$[r(x)_A * r(x)_B]$:			
Good	Good	Prob_Not	Good?
Bad	Bad	B_of_Doubt	Bad?
Instead	Instead	Try_It	Instead?
Both_Bad	Both_Bad	Just Maybe	Both_Bad?
0	0	0	0

The $\&$ -composition is an identity operation for $r(q)_A = \text{"Interesting"}$, which of course is the same case as has been discussed up to this section.

For the case when reader q has not seen document d_A the situation should be perspective-independent. The discussion in the preceding section will still be relevant.

It is when $r(q)_A = \text{"Uninteresting"}$ that a new situation arises. Here in this table, I have simply entered four new constants for each case. One initial hypothesis which will be used as a starting point for empirically establishing the numerical values of the constants is that the new constants will have opposite signs as compared to the old ones, but a lower value, giving them less leverage in a recommendation situation.

3.4 Relating $r(q)_A$ and $r(x)_A * r(x)_B$ to $r(Q)_B$

To use all data at hand on the documents being processed of course will mean using $r(q)_B$ as well. If reader q poses a query based on d_A , and some of the documents

that turn up already have been graded and read by reader q himself, these grades could be used for feedback to strengthen the reliability of the proximities calculated.

This composition will give as result a whole new matrix. The elements in the matrix will be instructions to strengthen or to weaken the weight on the proximity calculations. Obviously when $r(q)B$ is "Not Seen", nothing will be done, and the element in the last column of the matrix will contain an empty instruction. Some other elements will depend on the results from the simulation runs, while others are already pretty clear.

$r(q)B:$	Interesting	Uninteresting	Not Seen
$[r(x)A * r(x)B] \& r(q)A:$			
Good	+	-	0
Bad	-	+	0
Instead	???	???	0
Both_Bad	???	???	0
Prob_Not	???	???	0
B of Doubt	???	???	0
Try It	???	???	0
Just_Maybe	???	???	0
Good?	+	-	0
Bad?	-	+	0
Instead?	???	???	0
Both_Bad?	???	???	0
0	0	0	0

The sign, the values, and the area of application of the operators that now are marked with "???" can only be decided on after more experimentation has been carried out.

3.5 Using A Group Of Documents As A Starting

A method for narrowing down recommendations to a more interesting set of documents could be to use a group of documents (dA, dB, \dots, dN), instead of one single document dA , as a seed to calculate the proximities. Readers could give a seed set of several documents to get a recommendation better suited to their particular tastes. One conceivable query is the maximally general:

- What have I missed so far?

which could as a default seed set take all documents mentioned in the reader profile.

Two different approaches to expand the seed set to more than one can be discerned: either the proximities for each document in the seed set, calculated separately as above, could be convoluted in some suitable manner to obtain a compounded proximity for the entire seed set, or, alternatively, by using data for all the documents, proximities for the entire source group could be generated

by a more complex calculation.

3.5.1 A Proximity Vector for a Document

For a document d_A , a proximity vector v_A is defined containing proximities from d_A to every other document in the base:

$$v_A = [P(d_A, d_1), \dots, P(d_A, d_n)],$$

where n = number of documents. Note that $P(d_A, d_A)$ is well defined in the algorithm as a summation of a number of "Good" and "Both_Bad" grades.

3.5.2 Compounding Individual One-Dimensional Proximity Vectors

If one has a set $\{d_A, d_B, \dots, d_N\}$, of documents, and one forms, or has formed their proximity vectors $\{v_A, v_B, \dots, v_N\}$, then one could compose a single proximity vector by compounding the proximity vectors by simple vector addition.

3.5.3 A Proximity Vector for Several Documents

Using the formalism for proximity from a single document, calculating the proximity from a set of documents $\{d_A, d_B, \dots, d_N\}$, to all the documents in the library will mean having a composite left factor in each * -product.

$$P(\{d_A, d_B, \dots, d_N\}, d_K) = \sum_{i=1}^n [\text{Composition } r(i)_j * r(i)_K]$$

where n = number of readers in the document base.

This left factor, which in the case for a single source document is a single grade, will have to be composed of a set of grades. Thus a composition operation will have to be defined, which should be homogenous and commutative.

There is one major question apparent when defining the composition: should it produce an unweighted average of all grades, or should, for instance, all "Interesting" grades override "Uninteresting" grades?

An example of a composition matrix which might be reasonable:

	Interesting	Uninteresting	Not Seen
Interesting	Interesting	Interesting	Interesting
Uninteresting	Interesting	Uninteresting	Uninteresting
Not Seen	Interesting	Uninteresting	Not Seen

"Not Seen" here appears as an identity element, which

represents the fact that a "Not Seen" grade should not affect the proximity measure. "Interesting" in this example overrides "Uninteresting", as is reasonable, under the initial assumption that "Uninteresting" is the default, unmarked grade. In the opposite case, or in the case that one has a more complicated grade set, this point will have to be reworked.

3.5.4 Comparing The Two Strategies

Again, the comparison and evaluation of these two strategies will have to be left until after the first simulation will have accorded the constants any values. Not until then is it in any tractable way predictable what results will fall out of the formulae.

4. Experiment Design

The experimental testing of the hypotheses in the article will be done in two stages: one pilot test to give some indication of which direction the results lie in, and a larger scale experiment with data obtained from test subjects.

A test with 25 subjects has been made, where the test subjects have been asked to grade 150 books and 150 movies with one of the grades above. The results need to be investigated, and probably the test will need to be expanded to cover larger numbers of readers. The first question, of quantifying constants in the $[r(x)A * r(x)B]$ -product will be resolved during the course of this first pilot test.

4.2 Proper Experiment

Data for a proper experiment will be obtained by having a set of test subjects grade a database of works of literature or movies, using an interactive system. This system will then recommend the test subjects books or movies they may like. There will be an instant test of usefulness, as the test subjects will be able to comment on the list that is output.

A second experiment on a larger scale will then be designed for an on line message system or a electronic conferencing system like the KOM system, [2], or a Videotex system in actual use already, so that there will be more, and continuously changing data to work with, with the possibility of immediate feedback.

5. Evaluating the Results

Using a normal precision/recall graph for this type of material will be even more difficult than for the cases where the material is retrieved by a certain query on certain indices. Even then some problems can arise: in [4] Salton assumes that to properly assess the precision or recall one may have

to take recourse to an umpire, or to average results over a reasonable set of users. The problem with unanticipated data is that it will be highly subjective, depending on the person and situation involved, if it is welcomed or not.

One testable aspect of recommendations based on proximities is robustness: a recommendation should not rely excessively on a small number of readers or documents. One way to test this could be to add random reader profiles to see if they appreciably change the proximities.

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